

Distance Learning – GED Prep
Los Angeles Unified School District, Division of Adult and Career Education

Student's Name: _____	Teacher's Name: _____
<p><i>Write the score for both tests:</i></p> <p>TABE result: _____ Date: _____ Math result: _____ Date: _____</p> <p><i>OR indicate teacher recommendation with a check mark (✓):</i></p> <p>Teacher Recommendation: _____</p>	<p>KET Pre-Test (Course #30-50-73)</p> <p>Lang. Arts Writing: _____ Date: _____</p> <p>Lang. Arts Reading: _____ Date: _____</p> <p>Social Science: _____ Date: _____</p> <p>Science: _____ Date: _____</p> <p>Mathematics: _____ Date: _____</p>
<p><i>Check (✓) if completed:</i></p> <p>TOPS Pro Intake _____ CASAS pre _____ TOPS Pro Update _____ CASAS post _____</p>	
<p>Student Certification: I understand that I must watch the video/DVD completely and finish the accompanying workbook and test in order to fulfill the requirements of each unit.</p> <p>Student signature: _____ Date: _____ Student understood certification. Teacher initials: _____ Date: _____</p>	
<p>Teacher Comments: Why did the student enroll in Distance Learning? How is the student progressing? Did the student take and pass the GED? (Please use additional sheets if necessary)</p> <p>Comment: _____ Date: _____ Comment: _____ Date: _____</p>	
Official GED Practice Test	Official GED Test Results
Lang. Arts Writing: _____ Date: _____	Lang. Arts Writing: _____ Date: _____
Lang. Arts Reading: _____ Date: _____	Lang. Arts Reading: _____ Date: _____
Social Science: _____ Date: _____	Social Science: _____ Date: _____
Science: _____ Date: _____	Science: _____ Date: _____
Mathematics: _____ Date: _____	Mathematics: _____ Date: _____